8 Simple Rules for Storytelling for the Screen

STORYTELLING FOR THE SCREEN – AN OVERVIEW



What is a Screenplay?

- * A story told with pictures, in dialogue and description, and placed within the context of dramatic structure
- * Like a NOUN about a person (or persons), in a place (or places), doing his (or her) thing
 - Character and action
- * Has a beginning, middle and end (though not always in that order)

The 8 Rules

- 1. An ounce of reality is worth a pound of dreams
- 2. Write Simple Stories & Complex Characters
- 3. Write with Authenticity
- 4. Identify & Articulate the Film's Spine
- 5. Identify & Articulate the Character Spines
- 6. There's Nothing New Under the Sun The 36 Dramatic Situations
- 7. The Foundation -The 3 Act Structure
- Don't Break the Rules Just Because They Are Difficult to Follow

1. An Ounce of Reality

- * It ain't literature
 - No market for published scripts
- * The final product is a film a collaboration of writer(s), director, actors, DP, etc
- * The final product needs to communicate your ideas & engage an audience
 - * So the script needs to clearly communicate those ideas/concepts to the director, etc
 - * What isn't clearly communicated doesn't get seen

2. Write Simple Stories & Complex Characters

- * Let your audience easily understand what's going on
- * Let your characters make them care
- * Plot shouldn't overshadow characters
- * People made your last visit to Perkins interesting, not the process of ordering and preparing your meal

3. Write with Authenticity

- * Truth vs Authenticity
 - * Truth is a statement
 - * Authenticity is a process
- * Authenticity:
 - * Of the story
 - * the journey and the destination need to feel unified
 - * Of character actions -
 - * Unity of actions, motivations and outcomes
 - * Helps avoid Deus Ex Machina "God Out of the Machine"
- * Comes from an organized, disciplined writing process

4. Identify & Articulate the Film's Spine

- * The unifying force behind the story
 - thematic unity
- * Keeps the story on track
- * Provides a foundation for the character's spines (wants/goals)
- * Indicates the end of the film

4. Identify & Articulate the Film's Spine Examples:

- * 8 ½ to lead an authentic life
- * Long Day's Journey Into Night to probe within oneself for the lost "something"
- * Mr. Bean's Holiday to achieve ones goals overcoming all obstacles
- * Chinatown if you have enough money, you can get away with murder

5. Identify & Articulate the Character's Spines

- * Brings authenticity to your characters behavior
- * Helps the audience to care
- * Reduces the "Steven Segal" Factor
- * Drives character arc Creates dramatic tension/conflict

5. Identify & Articulate the Character's Spines Examples:

- * 8 ½ -
 - Guido to live a life without a lie
 - Guido's Wife to have a marriage that is not a lie
 - Carla to be loved (by Guido and her husband)
- * Long Day's Journey into Night
 - * Tyrone to maintain his "fatherhood"
 - * Mary to find her bearings her "home"
 - * Edmund to discover or understand the truth
- * Mr Bean's Holiday
 - Mr Bean to get to the beach
 - Carson Clay to be recognized as a great filmmaker
 - * Sabine to become a great actress
 - Stepan to get back to his father
 - * Emil to recover his son

6. The 36 Dramatic Situations

- * History
 - * 1926
 - * Georges Polti
 - * Survey of all literature
- * Conflict (or dramatic tension)
- * Book and Summary available in electronic format

7. The Foundation The 3 Act Structure

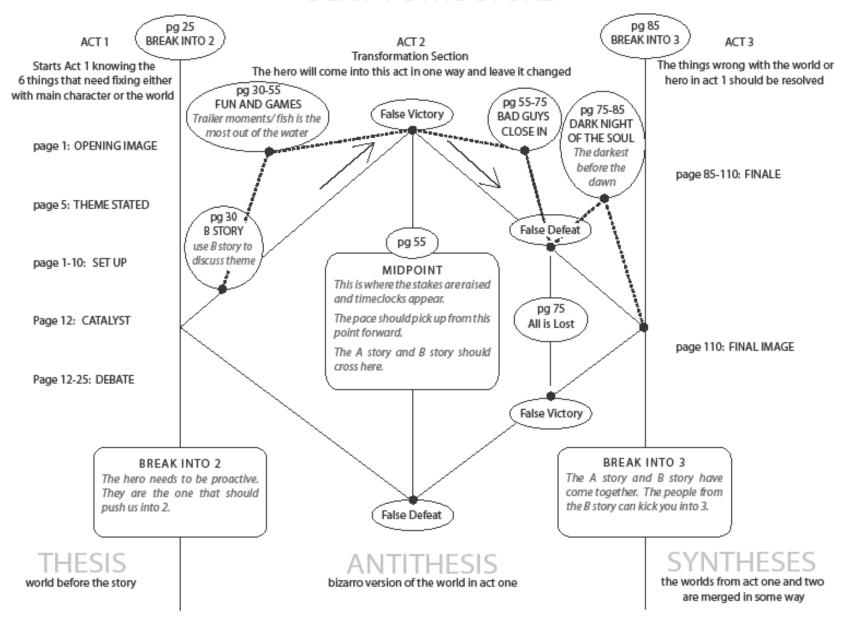
- * Basis for 90+% of screenplays & other storytelling methods
- * Framework for the writer
- * It's a rule because it works
 - * Fulfills an unconscious expectation of the audience
 - * A method to manage audience interest and involvement

7. The Foundation The 3 Act Structure – cont'd

* The Acts

- Plot Points are throughout the script they move the story forward toward the resolution
- * The Plot Points at the ends of acts are anchors of the storyline and hold the paradigm in place
- ACT 1 Beginning (the Set Up/Situation/Idea)
 - * Pp. 1 30
 - * 1st 10 pages intro the main character, dramatic premise (what it's about), dramatic situation (circumstances surrounding the action)
 - * Plot Point at pp. 25-27 hooks into the action and spins it into another direction
- ACT 2 Middle (the Complications/Confrontation)
 - * Pp. 30 90
 - * Plot Point at pp. 85-90 hooks into the action and spins it into another direction
- ACT3 End (the Conclusion/Climax/Catharsis/Wrap Up/Resolution)
 - * Pp. 90 120

SCRIPT STRUCTURE



8. Don't Break the Rules Just Because They are Difficult to Follow

- * Discover all the rules of film making
- Understand them why they work and what they do
- * Practice using them until you are an expert
- * Then break them if you need to

Conclusion

- * 90% perspiration / 10% inspiration
- * Rules are made to be understood then broken if it makes a point
- Dramatic tension (conflict)
- * The "Art" is in the sum of all the contributions to the project, not any one part
- * The goal is a completed film

Homework – Watch a Movie Write Down:

- * Title, Director, Screenwriter
- * Spines
 - * What was the film's spine
 - * What were the main character's spines
- * Plot driven or character driven and why
- * Authenticity was it believable and why

Homework – Watch a Movie

- * 3 Act Structure
 - * Act 1 (Set Up)
 - * In the first 10 minutes, did they:
 - * Intro the main character
 - * Show what the film is about
 - * Identify the circumstances surrounding the action
 - * What was the plot point at the end of Act 1 (25 30 min)
 - * Act 2 (Confrontation/Complication)
 - * What was the confrontation or complication in Act 2
 - * What was the plot point at the end of Act 2 (85 90 min)
 - * Act 3 (Resolution):
 - * Does it resolve the film's spine
 - How did you feel about the resolution and why